Notes & News

### Mrs. Shockley’s

3rd Grade Class

# 2nd Quarter & Serious About Success

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| Hello Again! |
| Kids of Character |
| Dates to Highlight |
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| Forging Friendships |
| Memories Made |
| How You Can Help |

We were all in when celebrating Unity Day on October 25th. Your children really took to heart our lessons about becoming anti-bullying ambassadors. We want to Stand Up & Stand Out this year. It’s easy to find reasons to applaud the terrific students in our class. At last month’s Character Ed Assembly we recognized students who had demonstrated September’s trait, RESPECT [showing high regard for self, others, & property] – Andy H., Makayla S., & William R. and October’s trait, RESPONSIBILITY [being accountable for your own behavior] – Coley E., Henry O. & Lauren H. For November, our focus is on HONESTY [being truthful in words and actions]. It was easy to select Daniel K. and Josie M. as classroom examples of this. Congratulations to all!

## Celebrating Our Kids of Character

Inside this issue:

The nights are chilly, the leaves are dropping, and your children are growing by leaps and bounds. This must mean that fall is well underway and our first quarter is now behind us!

I’ve enjoyed getting to meet with so many of you over the past couple of weeks for our fall parent-teacher conferences. It was great to spend time with you face-to-face and have the opportunity to share how remarkable your individual children are. Thank you for your commitment to working together to ensure that all our children have a successful year. Fall quarter report cards will be sent home on Thursday. They are yours to keep. Please sign and comment on the enclosed parent signature card and return it in the report card envelope as soon as possible.

Our third grade days are academically full! Literacy has been focused on strategies for reading fiction, and writing narrative texts. Our math studies have included rounding to 10s & 100s and adding sums to 1,000 with regrouping. In science we’ll begin studying the major components and patterns observed in the earth/moon/sun system. Social studies attention has been on the participating in the democratic process and current events.

Read on for more updates from Room B-19!

Monday,

November 5, 2017



Mark Your Calendar

* **TUES 11/7** Election Day
* **THUR 11/9** Report Cards Distributed
* **FRI 11/10** Veterans’ Day Holiday
* **FRI 11/15** Make-Up Pictures
* **FRI 11/17** Character Ed Assembly
* **WED 11/22 – SUN 11/26** Thanksgiving Break
* **MON 11/27** Fire Safety Program

“The great aim of education is not knowledge but action.”

**- Herbert Spencer (English philosopher, biologist, anthropologist, sociologist)**

We are determined to regularly inject fun into our learning this year. Two recent opportunities we enjoyed were our All Hallows Read and our field Trip to the Children’s Theater production of *Mary Poppins*.

Your children are lovers of stories. I see that each day as I read aloud to them (currently our Community Read, *11 Birthdays*!) and as they clamor to get time to read independently. Our All Hallows Read event provided us with a way to celebrate this love of books together.

We will continue to build relationships and memories with each other as we learn and explore together. Big events for us over the next month or so include sharing our interview projects, meeting with our MPHS North Star Readers, and celebrating at our Winter Party. Be on the lookout for more information about each of these and other community building learning experiences soon!

## How Can You Help (Homework, Organization, Etc.)

Children getting to bed on time, eating a hearty breakfast, getting to class (not the front of the school!) by 7:40, and having school and personal materials packed makes for a great start to the day. At the end of the day, here are our class homework expectations:

**READING** –Minimum requirement of 20 minutes of reading for 5 nights a week. Book & minutes read should be recorded each day.

**MATH** –Individual math teachers will send this as needed. Additionally, CCSS (Common Core State Standards) continual review sheets are sent by me each week. These need to come back & forth to school each day.

**COMPASS LEARNING** – 1 hour per week logged online and recorded on sheet in THIRD Binder.

**REVIEW** – Thursday nights have students reviewing their CCSS Math sheets & their weekly DLR for Friday quizzes.

In past years your child may have had the opportunity to benefit from the pairing of classes and the relationships that were built with Reading Buddies. For many, it is a favorite tradition at Selwyn.

Now that your children are third graders they are the “big kids” and get the opportunity to be leaders. We have decided to look for a partnership where we could really have an impact – and be impacted ourselves! We are very excited to begin our collaboration with the A-Team this week.

We’ll begin by sharing a cooperative play time during recess, and hope that over time we can build upon this to become even more involved with these differently-abled peers.

Mrs. Baer, our class counselor, visited us recently to answer our questions about autism and to give us some strategies to use when building new friendships. We will continue to turn to her and the A-Team teachers for direction.

Our first meet-up will be later this month. Be on the lookout for more information, both from me and your own child, about this special time we get together.

## Making Memories That Are Meaningful

## Using Character to Make Connections